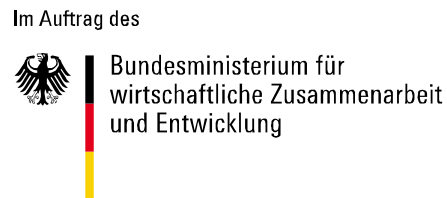


# Overview of the community-based data collected within the Women2030 Gender Assessment in Serbia



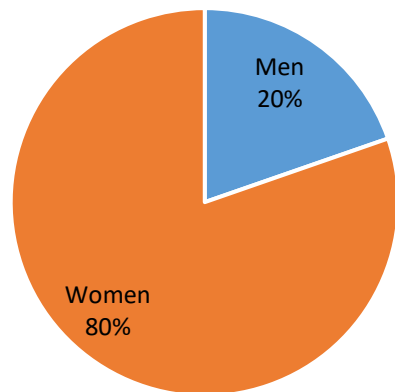


Towards the implementation of the Sustainable Development Goals (SDGs) until 2030 with a focus on **Gender Equality (SDG 5)** and **Climate Action**

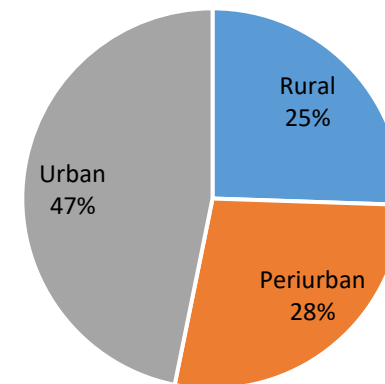
**Gender Assessment in Serbia:** Collecting community-based data to give a significant VOICE to local people in the monitoring of the SDG

**1<sup>st</sup> Part. Basic Questionnaire:** 188 respondents - 151 women and 37 men

Persons participated in the survey



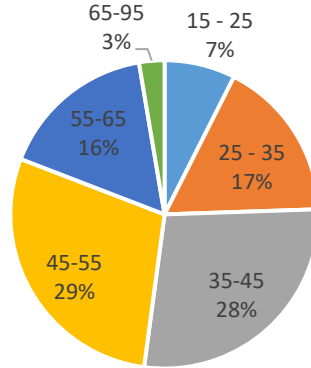
Distribution of respondents by area



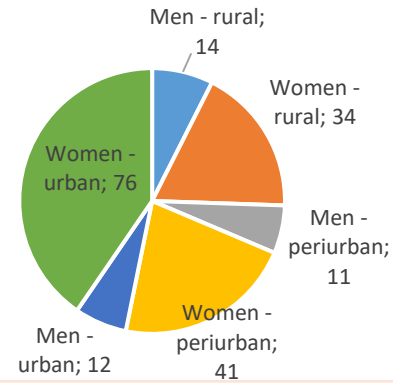
# Survey respondents – demographic information

✓ 188 people participated in the survey: 151 (80%) were women and 37 (20%) men

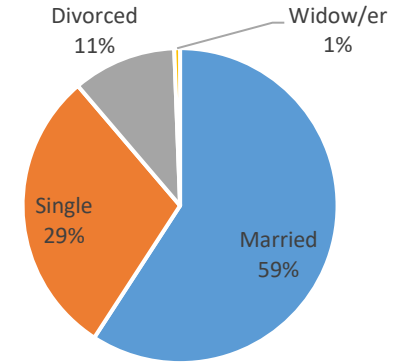
Distribution of respondents by age groups



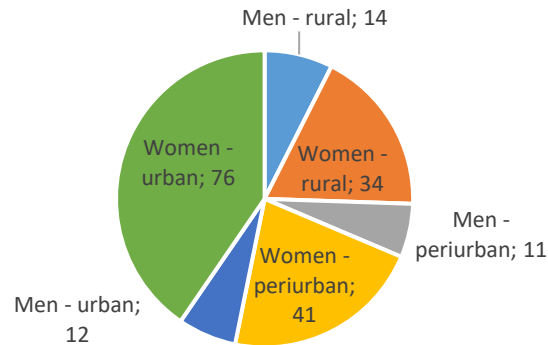
Distribution of the respondents by gender and area (counts)



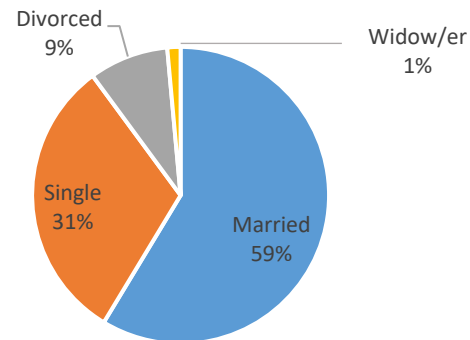
Marital status women



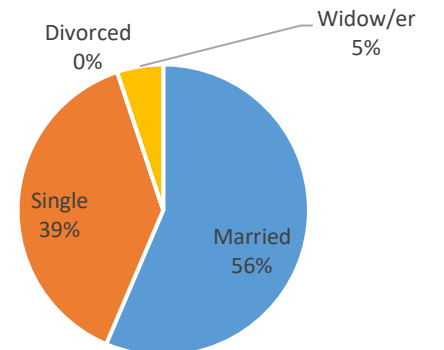
Distribution of the respondents by gender and area (counts)



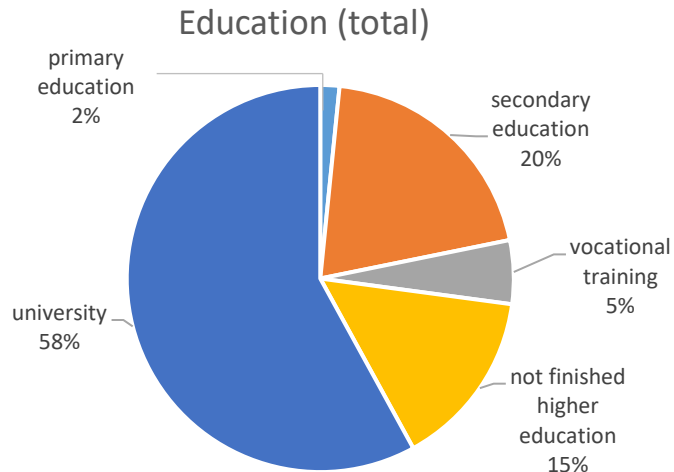
Marital status (total)



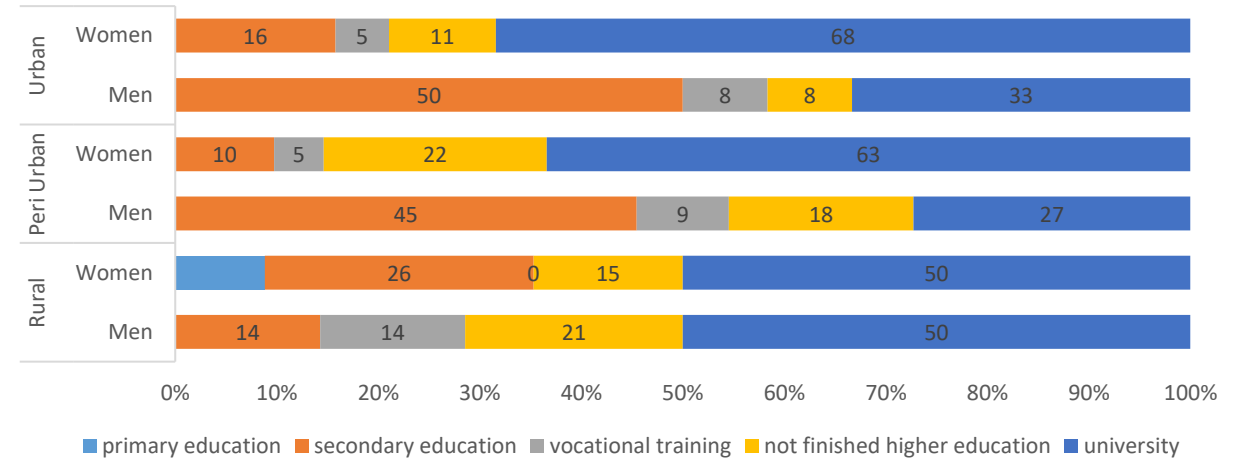
Marital status men



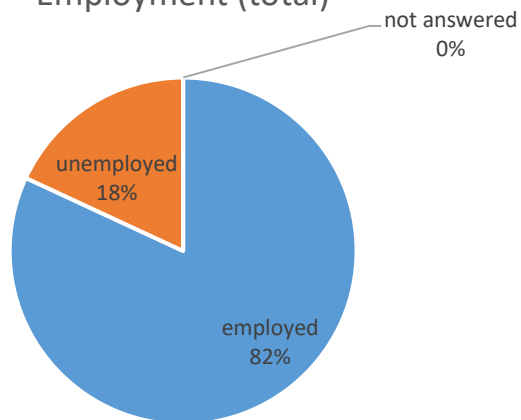
# Survey respondents – demographic information



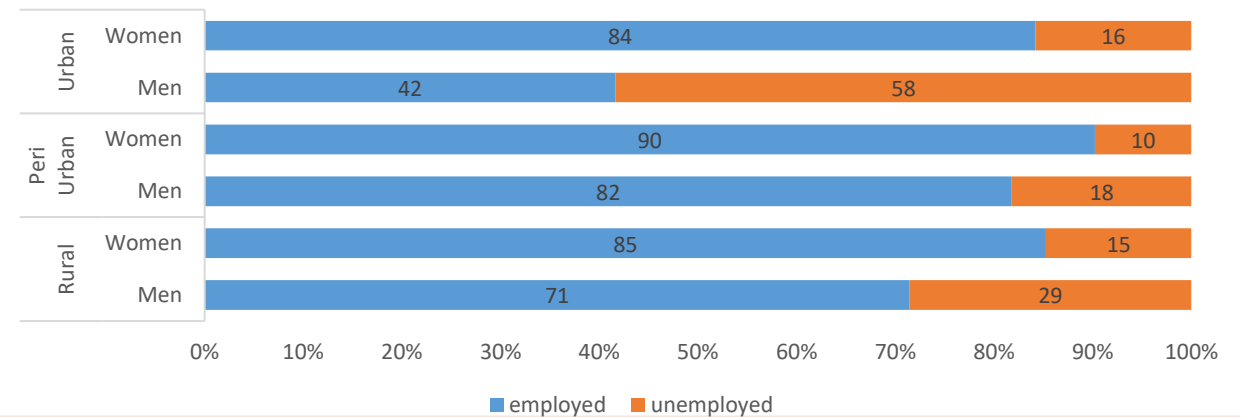
### Education by gender and area



### Employment (total)



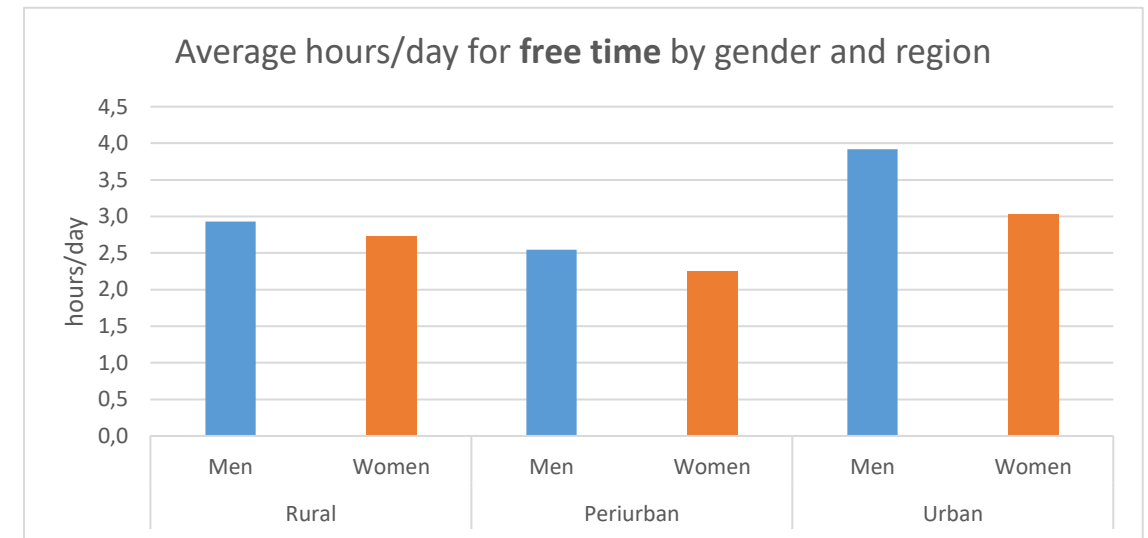
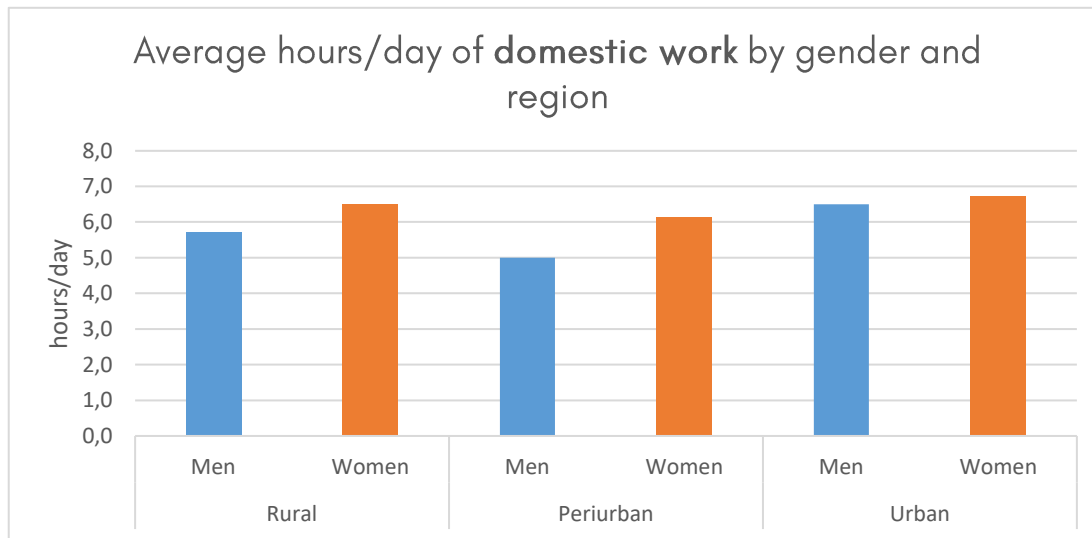
### Employment per gender and region



# (Q1) Question about time spent for paid, unpaid work and leisure time

Question: How much time do you spend for (in hours per day):

(SDG target 5.4: Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate) Indicator: Time (Hours per day) women and men indicate to spend on unpaid work



✓ **Men in all three regions reported spending more time on leisure activities and less time for domestic work than women**

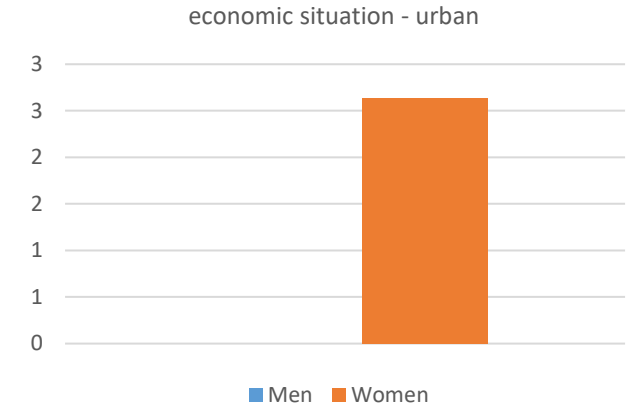
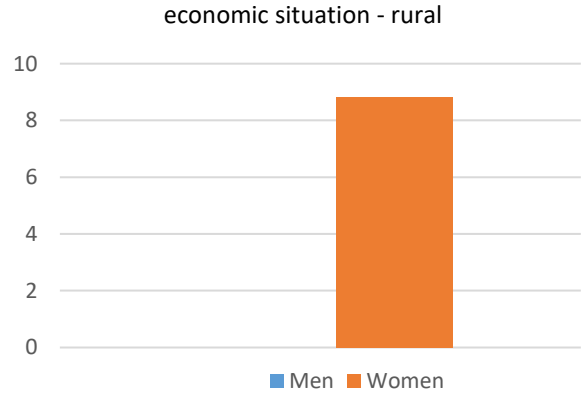
\*Domestic work such as preparing meals, cleaning the house, maintenance of house & garden, fetching water, fetching firewood, childcare, voluntary work, public activities

\*\*Free time and relaxing like watching TV, playing games, reading, etc

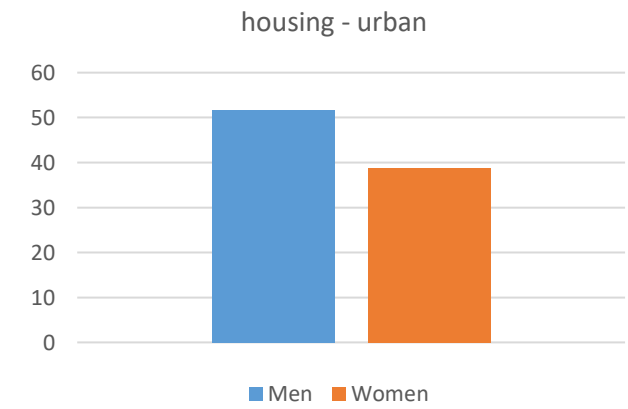
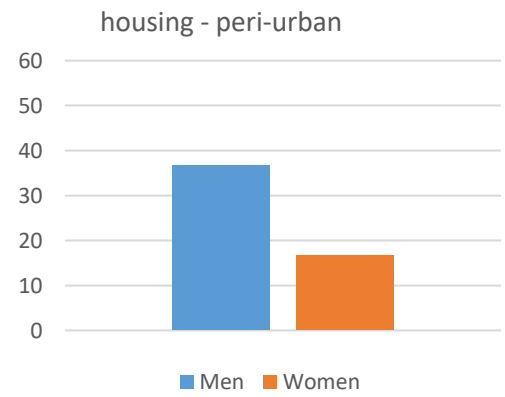
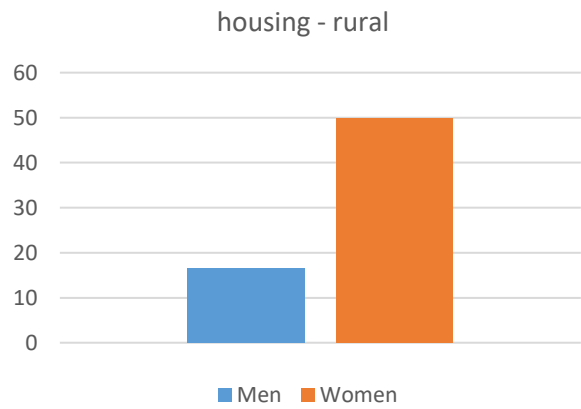
# (Q2) Question about living conditions

Percentage (%) of the survey respondents that think that their living conditions in terms of.... are **bad or very bad**

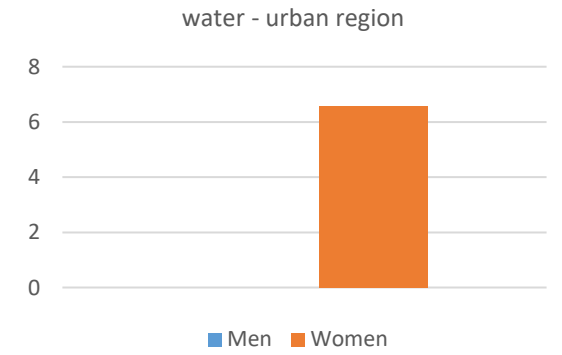
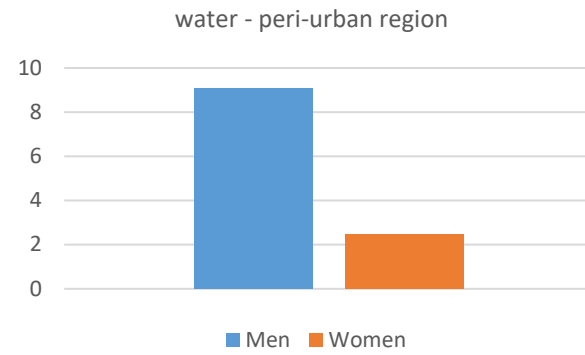
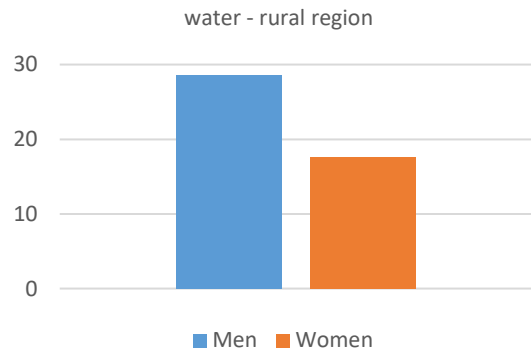
SDG 1.4



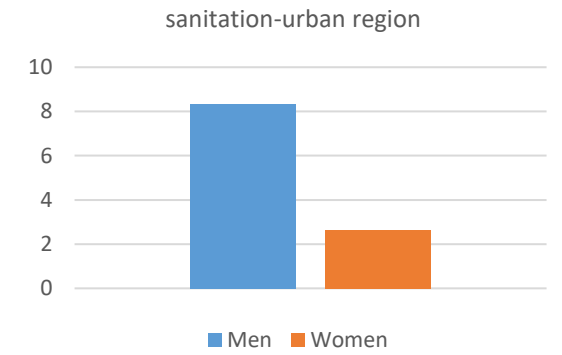
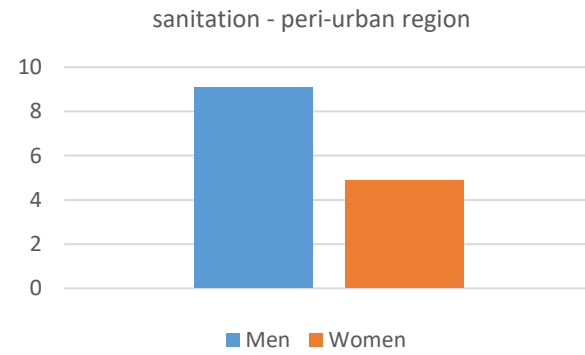
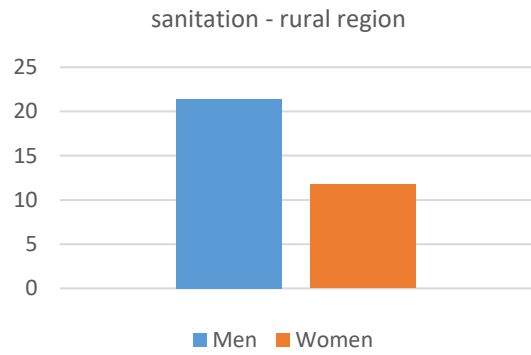
SDG 11.1



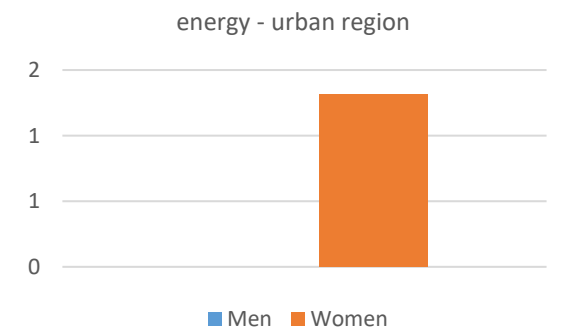
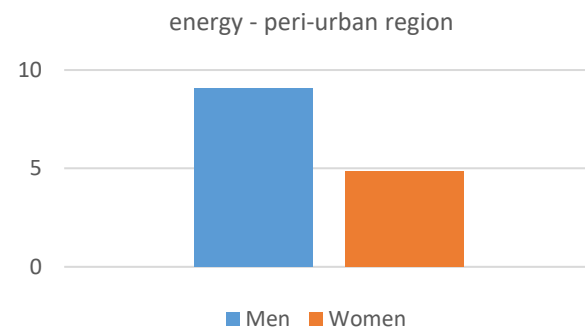
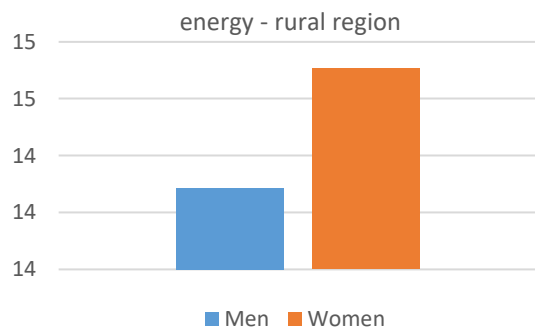
SDG 6.1



SDG 6.2



SDG 7.1



# (Q3) Question about hygiene and sanitation at home and at work/school

(SDG target 6.2: By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations)

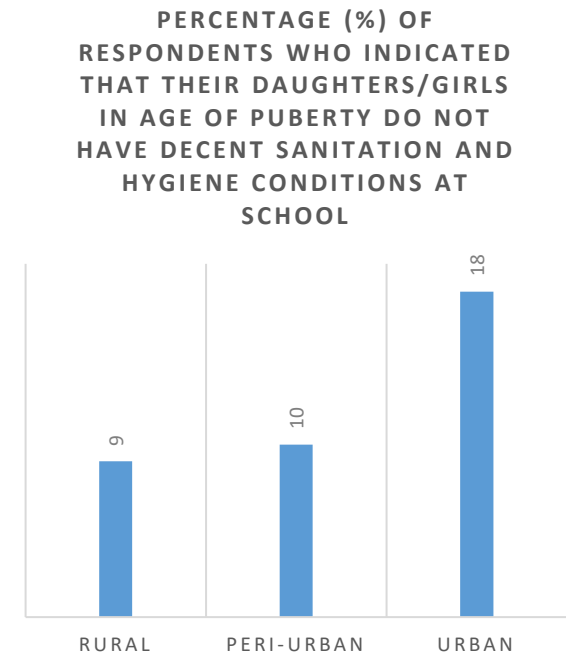
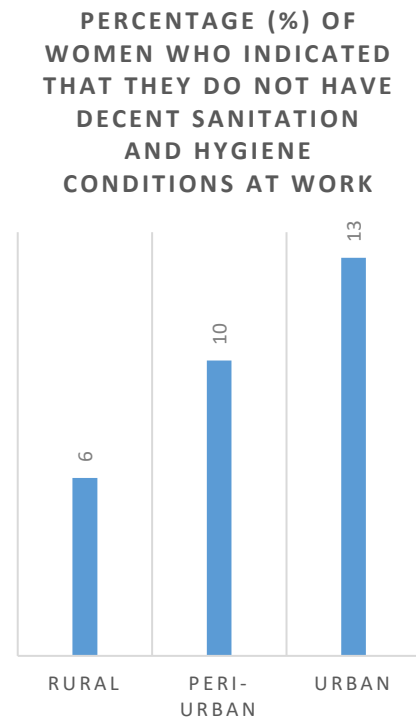
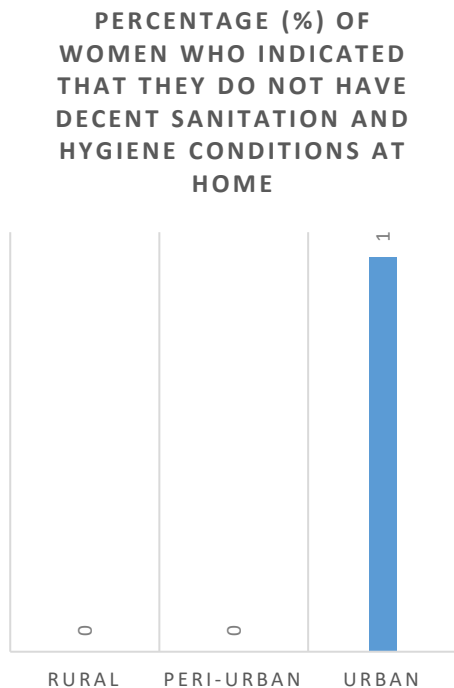
**TO WOMEN:** Do you have decent sanitation and hygiene conditions and were you able to wash and change in privacy during your last menstrual period?

*Indicator: Percentage of women indicating that they have decent sanitation and hygiene conditions and able to wash and change in privacy during the last menstrual period at home*

*Indicator: Percentage of women indicating that they have decent sanitation and hygiene conditions and able to wash and change in privacy during the last menstrual period at work*

(SDG 6.2, SDG 4) Do you have a daughter or personally know a girl in your family or neighbourhood in age of puberty (between 10 and 18 years old) who goes to school? **If yes:** does your daughter or this girl have decent sanitation and hygiene conditions at school and is she able to wash and change in privacy **in school** during her last menstrual period?

*Indicator: Percentage of women indicating that their daughters have decent sanitation and hygiene conditions and able to wash and change in privacy during the last menstrual period at school*





# (Q3) Question about hygiene and sanitation at home and at work/school

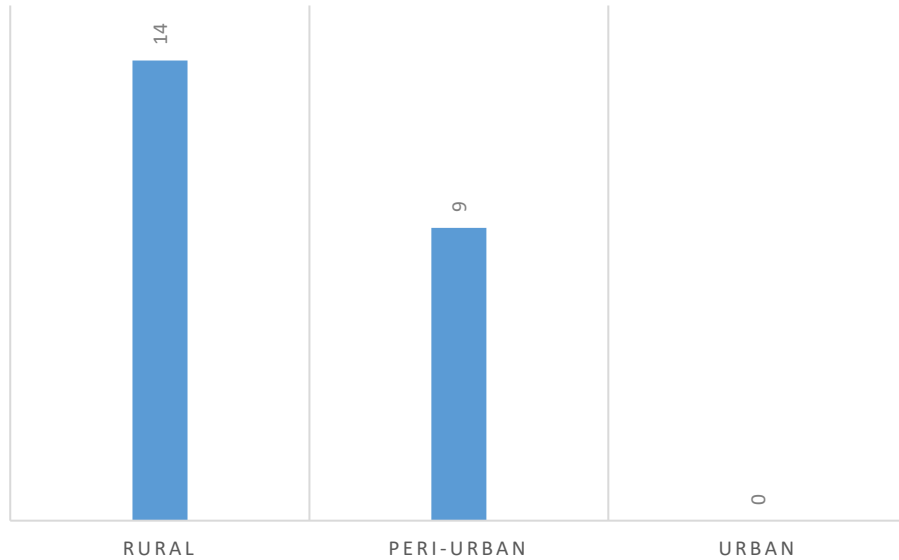
(SDG target 6.2: By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations)

**TO MEN:** Do you have decent sanitation and hygiene conditions?

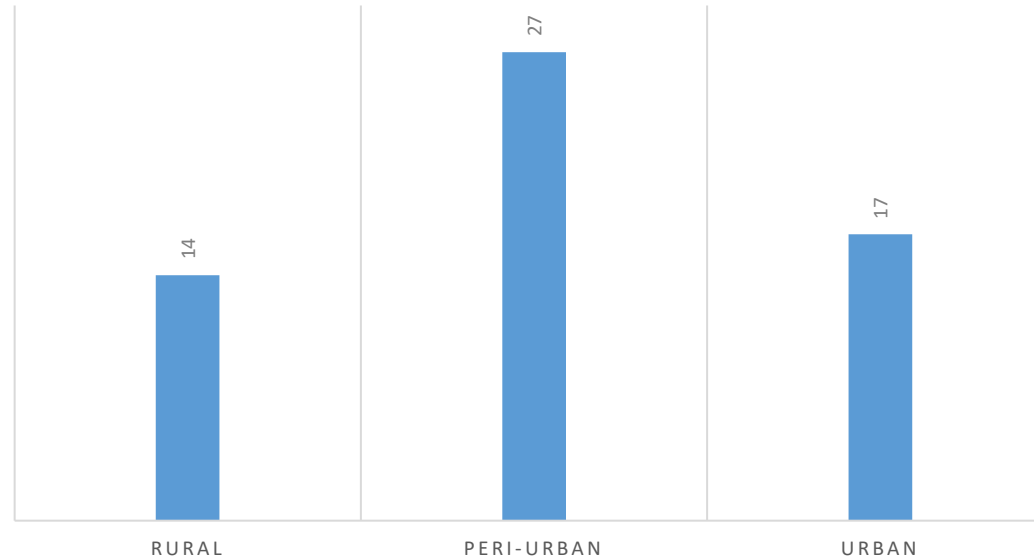
*Indicator: Percentage of men indicating that they have decent sanitation and hygiene conditions at home*

*Indicator: Percentage of men indicating that they have decent sanitation and hygiene conditions at work*

**PERCENTAGE (%) OF MEN WHO INDICATED THAT THEY DO NOT HAVE DECENT SANITATION AND HYGIENE CONDITIONS AT HOME**



**PERCENTAGE (%) OF MEN WHO INDICATED THAT THEY DO NOT HAVE DECENT SANITATION AND HYGIENE CONDITIONS AT WORK**



# (Q4) Question about decision-making

(SDG target 5.5. Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life)

Do WOMEN participate in community/neighbourhood meetings?

*Indicator: Percentage of women/men indicating that women participate in community/neighbourhood meetings*

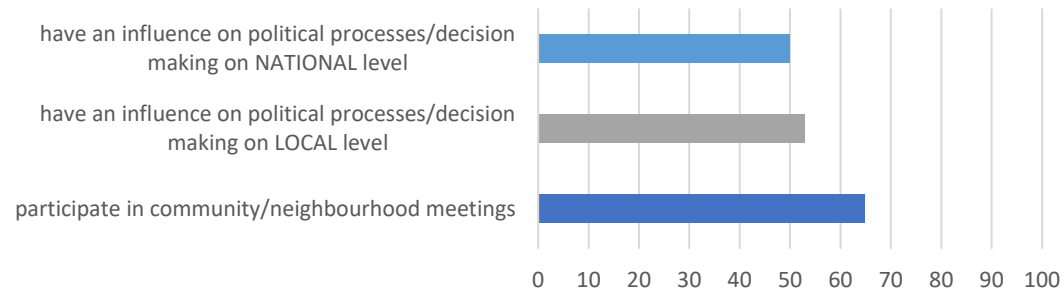
Do WOMEN have an influence on political processes/decision making on LOCAL level?

*Indicator: Percentage of women/men indicating that women have an influence on political processes/decision making on LOCAL level*

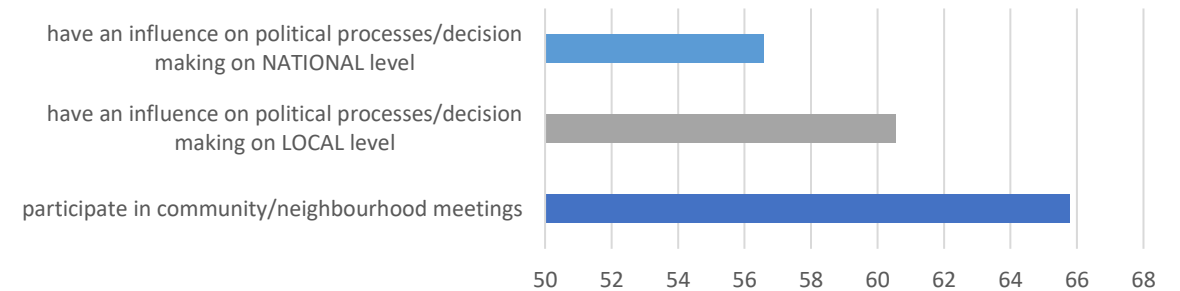
Do WOMEN have an influence on political processes/decision making on NATIONAL level?

*Indicator: Percentage of women/men indicating that women have an influence on political processes/decision making on NATIONAL level*

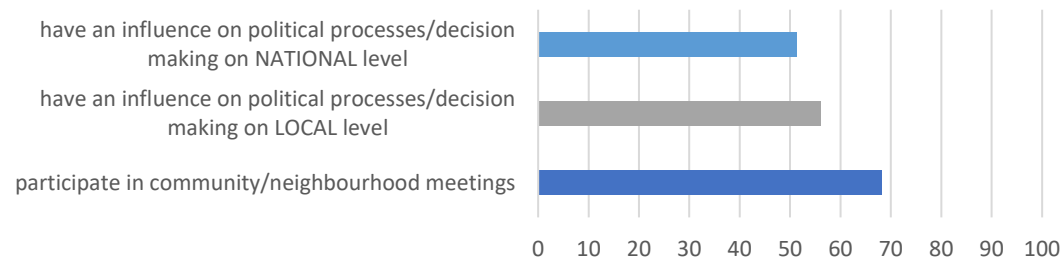
Percentage (%) of WOMEN interviewed in RURAL regions that think they DO...



Percentage (%) of WOMEN interviewed in URBAN regions that think they DO...



Percentage (%) of WOMEN interviewed in PERI-URBAN regions that think they DO...



# (Q5) Question on equality between men and women

The Figures show the frequency with which each proposed issue (answer choice) was ranked as „the highest priority“ (num 1).

