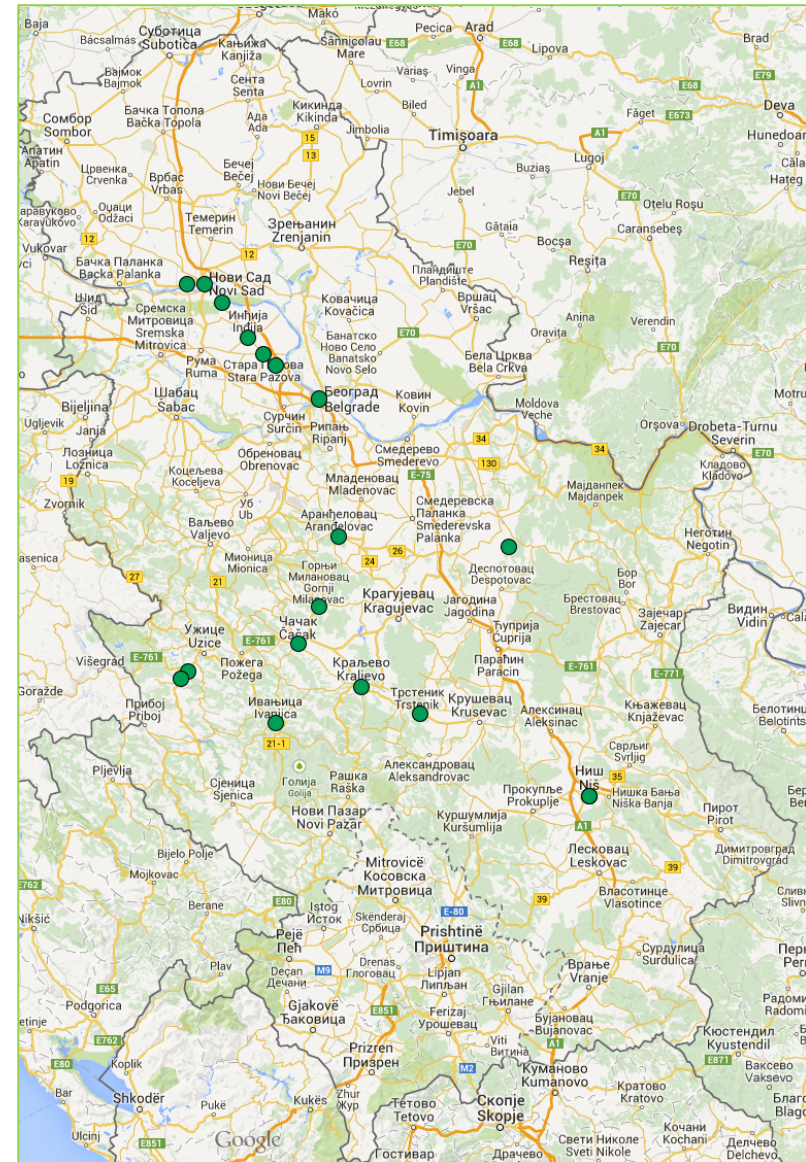
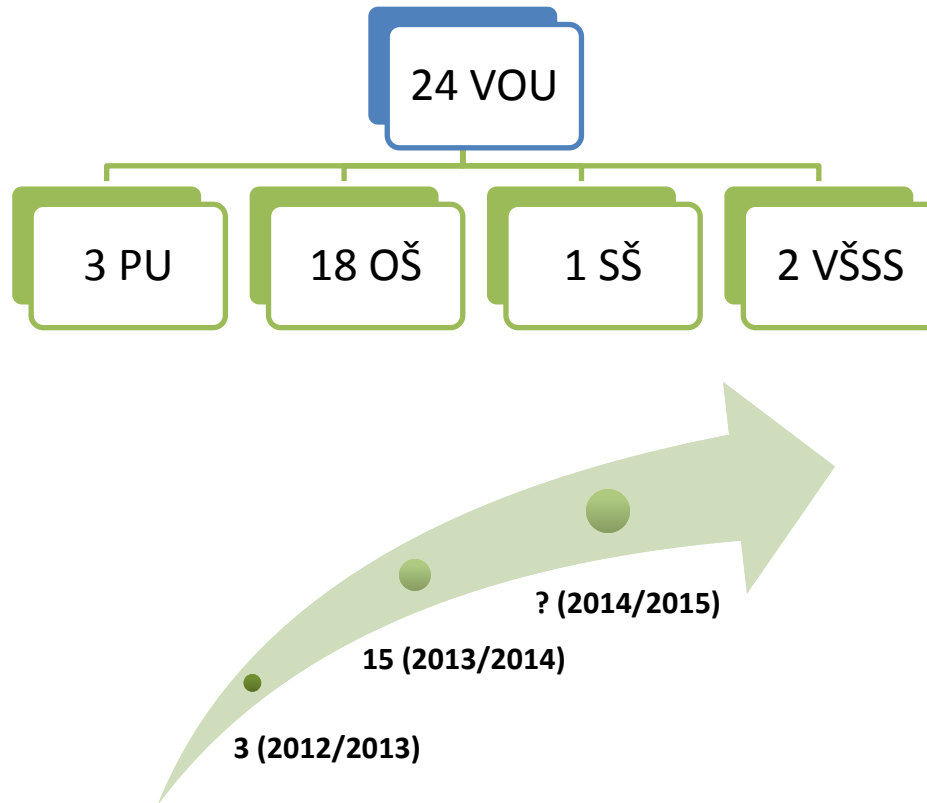


Uvod

- Statistika programa
- Eko-školski koraci
- Ideje i predlozi za razvoj programa
- Projekti za škole na nacionalnom nivou
- Projekti za škole na internacionalnom nivou

Statistika



Srbija

15.183 učenika

1.253 nastavnika

Međunarodne Eko-škole zajedno

< 15 miliona učenika

> 1 miliona nastavnika

7 eko-školskih koraka

1. Osnivanje eko-odbora (odbora eko-škole)
2. Ocena stanja životne sredine
3. Izrada programa rada (akcionog plana)
4. Praćenje stanja i ocenjivanje
5. Rad prema nastavnom planu i programu
6. Obaveštavanje javnosti i uključivanje medija
7. Označavanje i oglašavanje programa u školi




1. Osnivanje eko-odbora

- Glavni članovi eko-odbora - učenici
- Sastanci, zapisnici
- Obaveštavanje o odlukama



Elie.



Elmwood Road, Baglan, Port Talbot SA12 8TF
Telephone: 01639 813112

Baglan Primary School

Application to become a member of School Eco Committee

Name	Elie
School Year	Year 5
Class	Mrs Smart
Why do you want to become an Eco Committee Member?	
because, I like helping around the school. And some of my friends have been in it before and said it was fun.	
What words best describe you?	
helpful, kind, think of others alot, Caring, Like Solving problems, hard working	
The Eco Committee is always thinking of ways in which we can improve our school. What ideas or suggestions do you have?	
Install insulation in the roofs to save money on heating.	
Put more shelters out in the yard for the children in the wet and cold weather.	

2. Ocena stanja životne sredine

Eco-Schools Infant Environmental Review

This review has been designed as a way for infant pupils to find out what is happening in their school to help the environment and provide ideas that they could carry out to make their school more Eco-Friendly.

The review can be used on its own or alongside the more in-depth general review document, which may be useful for the adults on the committee. You don't need to have a smile for everything; it is just a way to help you with some ideas.

The committee should then use the results to choose some actions to focus on for the year, putting these into an action plan. Remember to think about how you will be able to tell if you are making a difference.

Date completed: _____

Completed by: _____

Key:



Pupils can find the answers themselves by looking carefully around the school. Pupils may need to ask an adult to find the answers to some of these questions.



A little bit more investigation is required, maybe a survey or asking questions to other pupils.



This is a way of measuring the impact that you are having on the environment so you can show how much you are improving. This is an important part of being an Eco-School.



Transport

Is it safe to walk or cycle to school? 	Yes 	No
Do you count how many people walk or cycle to school? 	Yes 	No
Do you have a walking bus or special days when lots of people walk to school? 	Yes 	No
Are there lots of cars parked in front of the school at the start and end of the day? 	No 	Yes
Do you count how many adults share a car to school? 	Yes 	No
If children are collected in cars, do the drivers turn their engine off when waiting? 	Yes 	No
Do all the children know how to cross the road safely? 	Yes 	No

What could we do to help more people to walk or cycle to school?



Waste Minimisation

Reduce:







Does the school use email to send newsletters?		Yes	No
If you send letters, is it one per family?		Yes	No
Do teachers photocopy back to back when they can?		Yes	No
Do pupils bring their packed lunch in reusable containers?		Yes	No

Reuse:

Is paper always used on both sides before it is recycled?		Yes	No
Is scrap paper made into useful notebooks?		Yes	No
Are envelopes reused in the office?		Yes	No
Are exercise books made from recycled paper?		Yes	No
Are the toilet paper and hand towels made from recycled paper?		Yes	No
Does the office and photocopier use recycled paper?		Yes	No
Do you reuse any packaging in the classrooms (e.g. junk models)?		Yes	No
Do you have a swap shop for school uniform/games/books/DVDs?		Yes	No

Recycle:



Which of the following do you recycle? (circle or highlight)						
Paper	Plastic	Cans	Cardboard	Clothing/Material		
Batteries	Phones	Stamps	Glasses	Cooked food	ink cartridges	
Do you have a compost bin/area that is in use?					Yes	No
Is the compost made up of a mix of 'wet' and 'dry' materials?					Yes	No
Do you use your compost on the school grounds?					Yes	No
Do the kitchen staff compost vegetable peelings?					Yes	No
Does the kitchen recycle their waste?					Yes	No
Are there enough recycling bins around the school?					Yes	No

3. Izrada akcionog plana




Our Eco-Schools Action Plan



Target	Action	Who's Responsible	Cost	Timescale	How will we measure progress?
e.g. Save Energy	Make sure that the lights are off when the room is empty	A member of each Class in turn, according to the rota	None!	Starting in May	Take meter readings with the help of the caretaker. A Chart in each Classroom to note if the light has been left on. A prize for the best Class every week!
e.g. Attract wildlife to the school grounds whilst making it look pretty at the same time	Introduce plants that attract butterflies and other insects	Each Class to plant 2 things	£60 – to be raised at Coffee morning	Raise the money by March, planting to be done by end of May	Minibeast survey to be done in science lessons before planting, and twice a year after. Take pictures of the garden before and after.
e.g. Reduce waste of hand paper towels	Competition between boys and girls to see who can use least	Everyone! Cleaner to keep count of how many packs we use	None!	May start	Tally Chart on Eco-noticeboard to show how many have been used by boys and girls- winners each month get 10mins extra playtime!


4. Praćenje stanja i ocenjivanje


Eco-Schools Wales
Eco-Sgolion Cymru

[Click to go to Term 1](#)
[Click to go to Term 2](#)
[Click to go to Overview](#)

Number of Classes/ Rooms in the Building:			
Surveyed Class/ Room title:			
Classroom Waste			
<i>Name</i>	<i>Contents</i>	<i>Weight (g)</i>	
General Waste	Non-Recyclable items	0	0
	<i>e.g. White Paper</i>		
Recycling Bin 1		0	0
Recycling Bin 2		0	0
Recycling Bin 3		0	0
Recycling Bin 4		0	0
Recycling Bin 5		0	0
Recycling Bin 6		0	0
	<i>e.g. Scrap Paper/ Junk modelling</i>		
Reuse bin 1		0	0
Reuse bin 2		0	0
Reuse bin 3		0	0
Centrally collected Waste			
	<i>e.g. batteries/ printer cartridges</i>		
Central bin 1		0,0	0
Central bin 2		0,0	0
Central bin 3		0,0	0
Central bin 4		0,0	0
Central bin 5		0,0	0

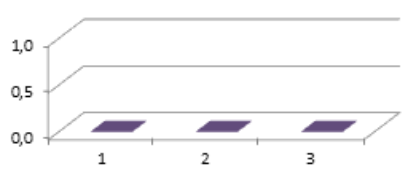
SUBMIT


Eco-Schools Wales
Eco-Sgolion Cymru

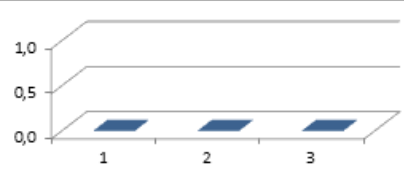
[Click to go to Term 1](#)
[Click to go to Term 2](#)
[Click to go to Term 3](#)

Total Waste term 1 (kg)	Total Waste term 2 (kg)	Total Waste term 3 (kg)	Annual Total
0,0	0,0	0,0	0,0
Total Diverted from landfill term 1 (kg)	Total Diverted from landfill term 2 (kg)	Total Diverted from landfill term 3 (kg)	
0,0	0,0	0,0	0,0
Total Reused term 1 (kg)	Total Reused term 2 (kg)	Total Reused term 3 (kg)	
0,0	0,0	0,0	0,0

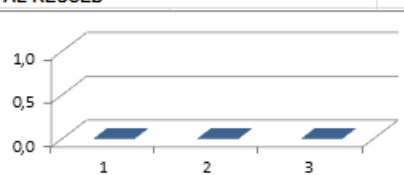
TOTAL WASTE



TOTAL DIVERTED FROM LANDFILL



TOTAL REUSED




* Vremenski okvir – školska godina, a presek stanja svakog tromesečja

4. Praćenje stanja i ocenjivanje

	A	B	C	D	E	F	G	H	I	J	K	L	M
2													
3			Click to return to first survey										
4													
5	School Transport Survey		DATE			Total Annual Potential CO₂ emissions (tonnes of CO₂)				0,0			
6													
7	Total Number of Pupils		Total Annual Potential CO ₂ emissions (tonnes of CO ₂)		0,0	Total Annual Saving CO₂ emissions (tonnes of CO₂) - Survey 1				0,0			
8	Total Number of Staff		Total CO ₂ produced per year (tonnes of CO ₂)		0,0	Total Annual Saving CO₂ emissions (tonnes of CO₂) - Survey 2				0,0			
9	Total on Site	0	Total Annual Saving CO ₂ emissions (tonnes of CO ₂)		0,0	Improved Saving				0,0			
10													
		Numbers	Saving per day (kg of CO ₂)	Projected Saving per year (kg of CO ₂)									
11													
12	Number of people who walk to school?		0	0									
13	Number of people who come to school by bike?		0	0									
14	Number of people who come by bus or train?		0	0									
15	Non-Drivers												
16	Only Passenger		0	0									
17	One of 2 passengers		0	0									
18	One of 3 passengers		0	0									
19	One of 4 passengers		0	0									
20	One of more than 4 passengers		0	0									
21	Drivers												
22	Driving alone		0	0									
23	With 1 passenger		0	0									
24	With 2 passengers		0	0									
25	With 3 passengers		0	0									
26	With more than 3 passengers		0	0									
27	Total number of responses	0		0									
28													
29													
30													
31													
32													

Did you know that a tonne of Carbon Dioxide gas, collected together would be the same size as a hot air balloon.

 How many 'Hot air balloons' of Carbon Dioxide can your school save in a year?



SUBMIT

5. Rad prema nastavnom planu i programu

	A	B	C	D	E	F	G	H	I	J
2	редни број	ЈАНУАР 2015.								
3	активности	Циљ Зашто то радимо?	Задатак Шта радимо?	Тема	Опис активности Како радимо?	Време реализације	Место реализације	Носиоци активности	Процена успешности реализације Који су резултати наше активности?	
4	1.	Подизање свести ученика о значају, проблемима и могућностима за очување природног наслеђа	Упознавање ученика са (конкретни пример)	Наставна јединица 38. "Угрожавање и заштита природних добара"	Ученицима је објашњено (на који начин) природна добра могу бити угрожена и (који су) методи за превенцију оштећења, санацију и заштиту. Ученици су добили задатак да на крају предавања направе списак активности за заштиту природних добара према оном што су чули.	нпр. 29.01.	школа	наставник, ученици	На основу одржаног предавања ученици су понаособ саставили кратку листу активности које се предлажу у циљу очувања природних добара. Наставник је сакупио и обрадио предлоге. Ученици су направили постер са одабраним предлозима који је изложен у школи на увид другим ученицима, родитељима и посетиоцима.	
5	2.	Повезивање наставног плана и програма са практичним темама важним за заштиту животне средине		Наставна јединица 70. "Резервоари за отпадне воде"	Одржано је предавање о ... Ученици су добили задатке да израчунају запремину резервоара, ...	нпр. 30.01.	школа	наставник, ученици	Ученици су били заинтересовани за рад са практичном тематиком и успешно савладали предвиђене задатке	
6		ФЕБРУАР 2015.								
7	1.									
8	2.									
9									Колона изнад је празна у плану рада и попуњава се по одржању планиране активности и кључна је у завршном извештају	
10										

6. Obaveštavanje javnosti i uključivanje medija



facebook

Facebook, the most popular social network

twitter

Twitter, a growing social networking and microblogging service

LinkedIn

LinkedIn, the largest business-networking website

YouTube

YouTube, the most popular video-sharing platform

buffer

Buffer, a social media app for scheduling posts across a variety of social networks

hootsuite

Hootsuite, an application designed to gather all your social media account streams into one handy dashboard

bitly

Bitly, one of the most common URL shortener

Other social networks

We have seen in this course some of the most popular social networks. But the web is populated with many other social networks, platforms and tools. Please find here the links to some of them:

Pinterest

Pinterest, a visual discovery tool that people use to collect ideas for their different projects and interests

Google+

Google +, not simply a social networking website, but also an authorship tool that associates web-content directly with its owner/author

tumblr.

Tumblr, a microblogging platform and social networking website that allows users to post multimedia and other content to a short-form blog

Instagram

Instagram, an online photo-sharing, video-sharing and social networking service that enables its users to take pictures and videos, apply digital filters to them, and share them on a variety of social networking services, such as [Facebook](#), [Twitter](#), [Tumblr](#) and [Flickr](#).

MailChimp

Mailchimp, an on-line service for the creation and management of newsletters

7. Označavanje i oglašavanje programa u školi

- Eko-kodeks
- Logo eko-škole
- Stalni pano
- Promenljivi pano



LOGO
ŠKOLE

Kalendar aktivnosti

We've planned our Eco-Year....have you?



Ideje i predlozi za razvoj programa

- Uključivanje škola u projekte na (inter)nacionalnom nivou
- Povezivanje škola sa donatorima (podrška aktivnostima, naknada za obnovu statusa)
- „Opinion leaders“ – važni ljudi iz sveta nauke, kulture i sporta kao ambasadori Eko-škola (veliki broj pratilaca na društvenim mrežama)
- Individualne aktivnosti za učenike (Mladi EkoReporteri)
- Resursi drugih (<http://www.keepwalestidy.org/eco-schools/getting-started/resources>)
- Novi website AORŽS i Eko-škola, on-line aplikacija i 24h pristup materijalima, formularima i obaveštenjima
- Treninzi za učitelje i nastavnike o obrazovanju o z.ž.s (Da li Vam je potreban trening? Da li želite da podučavate kolege?)
- Promocija naših Eko-škola – Kalendar za 2016. sa fotografijama eko-školskih aktivnosti (konkurs za škole, najboljih 12 čini kalendar koji se prosleđuje svim ostalim Nacionalnim koordinatorima)

Projekti za škole na nacionalnom nivou

EKO-PAKET 2015

Aktivnost pravilnog prikupljanja i odlaganja višeslojne kartonske ambalaže i kreativni nagradni konkurs za sve prijavljene škole

Čuvajmo
prirodu!



- Prijava škola
- 19.-23.01.2015 isporuka kesa
- 02.02.2015. početak aktivnosti
- 24.04.2015. završetak aktivnosti
- 08.05.2015. objavljivanje rezultata
- 15.05.2015. dodela priznanja



Projekti za škole na internacionalnom nivou

One Planet Picnic +



Από τον κήπο μου στο πιάτο μου

+ View More



Celebrando One Planet Picnic

+ View More

Climate Initiative +



Our school Eco team applied for funding to go towards a special Eco garden in our school. We got the

+ View More



因为气候变化造成的恶劣影响,使得地球母亲越来越难以承受了,地球母亲在默默的哭泣!

+ View More



One Planet Picnic

Eco-Schools Projects > One Planet Picnic

[About](#) [How-to](#) [Inspiration](#) [Register](#)


About

What is a One Planet Picnic?

It is just what it sounds like, sustainable picnics to celebrate harvests and enjoy learning about food. It is a picnic that is **good for you** and **good for the planet**. That means:

Your picnic should reduce all sorts of waste especially packaging and food waste.
Your picnic ingredients should include seasonal, local, organic, or ethical produce

Local, seasonal food is likely to use less fossil fuel e.g. to power cold storage or for long journeys
Organic food is produced using environmentally and animal friendly farming methods with minimal, if any, synthetic fertilisers and pesticides
Ethical foods are grown using safe working practises by workers who are treated well and paid fair wages to work legal hours.



<http://eco-schools-projects.org/>

Kontakt

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